COURSE TITLE : Basic English I
COURSE CODE : INGL 3101
NUMBER OF CREDITS : 3
NUMBER OF CONTACT HOURS : Three plus one hour of English Oral Practice Lab (INGL 3113)
PRE/CO-REQUISITES : All students that scored up to 580 on the CEEB
SEMESTER AND ACADEMIC YEAR : First Semester 2008-2009

COURSE DESCRIPTION:
This course integrates the four language skills: listening, speaking, reading, and writing while developing student’s vocabulary and grammatical structures.

OBJECTIVES:
Upon completion of this course, the student will be able to:

1. Follow oral instructions, understand requests for information and services, and understand spoken English in conversational contexts.
2. Carry out oral English communication activities, such as conversations, interviews, and responses to requests for information and pleasure in English at an appropriate level.
3. Communicate their ideas orally with appropriate and convincing support.
4. Employ Internet and E-mail to communicate with others in English.
5. Read for information and pleasure in English at an appropriate level.
6. Read assigned magazine, newspaper, and Internet articles, essays, short stories, poems, and a novel with comprehension.
7. Use electronic library and multimedia resources to read for information and for pleasure.
8. Apply the components of the writing process: planning, writing, and revising to their own writing.
9. Write short writing assignments: letters, e-mails, journals, stories, and compositions based on reading assignments and personal experience.
10. Use the word processor and computer graphics tools to communicate ideas and information.
11. Gain control of grammar points through exposure and practice in reading and writing.
12. Apply functional grammar such as punctuation, present tense, tense shift, possessive adjectives, and run-on sentences.
13. Understand and carry out basic library research.
14. Avail themselves of the Internet and electronic library resources for research.
15. Make use of peripheral devices such as printers, scanners, and projectors to enhance and improve the appearance of their assignments.
### COURSE OUTLINE:

<table>
<thead>
<tr>
<th>Quest 3: Reading and Writing</th>
<th>The Devil’s Advocate Reader: A Critical Thinking ESL Reading Collection</th>
<th>Quest 3: Listening and Speaking</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the course &amp; TELL Center</td>
<td>Those Insects on Your Plate: Are they Bugging You?</td>
<td>Assignment #1 (25 pts)</td>
<td>August 11—September 19</td>
</tr>
</tbody>
</table>

#### Unit 1: Anthropology

**Chapter 1: Cultural Anthropology**
- Understanding *italics*
- Using a graphic organizer to show Cause and Effect
- Guessing the meaning from context
- Outlining main ideas, important details, and examples
- Summarizing
- Understanding the organization of a research paper
- Making inferences
- Writing a paragraph of definition
- Using material from a source
- Adjective clauses, coordinating conjunctions, adverbial conjunctions, & avoiding sentence fragments

**Assignment #1 (25 pts)**

<table>
<thead>
<tr>
<th>Chapter 1</th>
<th>pp. 4-6 Ex. C, D, &amp; F</th>
<th>pp. 8-10 Ex. A—D</th>
</tr>
</thead>
<tbody>
<tr>
<td>pp. 25-28 Ex. A—C; A—B</td>
<td>p. 29-30 Researching, Steps 1—3</td>
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</tbody>
</table>

**Due:** Friday, September 19, 2008

**Suggested Media:** Episodes from [http://www.travelchannel.com/TV_Shows/Living_with_the_Tribes](http://www.travelchannel.com/TV_Shows/Living_with_the_Tribes) OR [http://www.travelchannel.com/TV_Shows/Bizarre_Foods](http://www.travelchannel.com/TV_Shows/Bizarre_Foods) (available for download on iTunes)

#### TEST # 1

**Fundamentalist Islam: Religion of Peace or Promoter of Intolerance?**

**Assignment #2 (25 pts)**

<table>
<thead>
<tr>
<th>Chapter 2</th>
<th>pp. 32-34 Ex. B—C</th>
<th>pp. 36-38 Ex. A—C</th>
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</thead>
<tbody>
<tr>
<td>pp. 53-57 Ex. A—F</td>
<td>pp. 58-59 Ex. A, B, &amp; D; Steps 1—2</td>
<td>pp. 61-63 Vocabulary Workshop</td>
</tr>
</tbody>
</table>

**Due:** Monday, October 20, 2008

**Suggested Movie:** The Lottery by Shirley Jackson ([www.bnl.com/shorts](http://www.bnl.com/shorts))

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### Quest 3: Reading and Writing

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<tbody>
<tr>
<td><strong>Unit 2: Economics</strong></td>
</tr>
<tr>
<td><strong>Chapter 3: Developing Nations</strong></td>
</tr>
<tr>
<td>✓ Finding the meaning of words with multiple definitions</td>
</tr>
<tr>
<td>✓ Dealing with too much material</td>
</tr>
<tr>
<td>✓ Using tables to find information</td>
</tr>
<tr>
<td>✓ Using idea mapping to organize arguments and/or cause &amp; effect</td>
</tr>
<tr>
<td>✓ Writing a paragraph of argument/cause &amp; effect</td>
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<tr>
<td>✓ Using source material</td>
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<tr>
<td>✓ Finding supporting information</td>
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<tr>
<td>✓ Introducing citations &amp; quotations</td>
</tr>
<tr>
<td>✓ Knowing when to quote and when to paraphrase</td>
</tr>
<tr>
<td>✓ Synthesizing &amp; summarizing</td>
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### Quest 3: Listening and Speaking

<table>
<thead>
<tr>
<th>Assignment #3 (25 points)</th>
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<tbody>
<tr>
<td><strong>Chapter 3:</strong></td>
</tr>
<tr>
<td>pp. 68-72 Ex. A—D &amp; F</td>
</tr>
<tr>
<td>p. 72 Ex. A—B</td>
</tr>
<tr>
<td>pp. 73-75 Ex. A—E</td>
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<tr>
<td>pp. 76-80 Ex. A—D</td>
</tr>
<tr>
<td>pp. 82-85 Ex. A—E</td>
</tr>
<tr>
<td>pp. 89-91 Ex. A—E</td>
</tr>
<tr>
<td>pp. 94-96 Giving a Presentation</td>
</tr>
<tr>
<td><strong>Due:</strong> Wednesday, November 26, 2008</td>
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</table>

### Date and Time

- October 22 - December 8

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**Final Exam (Departmental exam on skills and vocabulary)**

- TELL Center Assignments MUST be turned in word processed. We will not accept hand-written assignments, photocopies, ripped pages, or books.

### Instructional Strategies:

- A. Cooperative Learning
- B. Writing Tasks
- C. Oral Report(s) and presentations
- D. Pair and Small Group Work
- E. Lectures
- F. Computer and Library Research

### Textbooks:

CERTIFICATION #10
“Evaluación diferenciada a estudiantes con impedimento”. “La evaluación responderá a la necesidad particular del estudiante.”

EVALUATION STRATEGIES: POINTS:
3 Partial Tests 300
1 Final Test 150
3 TELL Center Assignments 75
1 Oral Presentation 25
Attendance, Participation, & Class Assignments 150

TOTAL 700

Note: ** Evaluation strategies are adjusted according to individual and group needs. Adjusted evaluation will be provided for students with special needs under LAW 51.

GRADING SYSTEM: STANDARD CURVE

100 - 90 A
89 - 80 B
79 - 70 C
69 - 60 D
59 - 50 F

TELL CENTER ASSIGNMENTS

1. Each student must bring an 8 1/2 x 14 (legal size) envelope labeled with student’s full name, student number, professor’s name, class, and section.
2. Assignments appear in your syllabus. Any questions related to them should be discussed with the lab technician—Mrs. Nancy Nieves.
3. TELL Center Lab facilities will be available from 8-12 and 1-4:30 p.m. Monday to Friday for you to work on your assignments. However, do not wait until the last minute or the computers/printers may not be available. It is your responsibility to take your work in on time.
4. You will be responsible for keeping up with TELL Center Assignments since they are related to class topics and may be included in class discussions and evaluations.
5. Remember: TELL Center Assignments count as part of your final grade.

COURSE POLICIES:

1. Students must have the required textbooks and other materials such as composition paper and folder.
2. Attendance is mandatory; unexcused absences will eventually affect your final grade. Make every effort to arrive promptly and stay until the end of a class period.
3. Late work will not be accepted.
4. Students who are absent during a test will only be given a make-up if there is a valid excuse; all make-ups will be essay tests. Make-up exams will be administered only under exceptional circumstances:
documented serious illness; serious family emergencies or participation in university sponsored athletic or other group events. Contact me as soon as possible.

5. Quizzes, assignments, and in-class work cannot be substituted.

6. Avoid coming in and out of class; especially, while other students are working on presentations in front of the class.

7. Bring dictionaries to class which may help you for reading and writing assignments.

8. Cooperative and collaborative learning while working on panel presentations and group work means that every student must participate. Team work means helping each other and not relying on one or two students to do the work of the whole group.

9. Plagiarism is the act of taking and using the thoughts, writings, or ideas of another person as one’s own. Copying the exact or similar words of a text and making them your own is plagiarism. You can avoid plagiarism by using documentation information on the sources used. Plagiarism is dishonest and should be avoided. Plagiarized work is unacceptable. Plagiarism and cheating are serious infractions and subject to University policy on punishing academic dishonesty.

10. Foul language is not allowed.

11. Cell phones and/or beepers must be OFF during class unless there is a real emergency situation and you have already notified the professor about it. Otherwise, leaving the class to answer a call constitutes an absence.

BIBLIOGRAPHY:


**Online Sources:**


Guide to Grammar [http://www.ccc.commnet.edu](http://www.ccc.commnet.edu)

Purdue University’s Online Writing Laboratory (OWL) [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/)

Purdue University’s OWL Original Site [http://owl.english.purdue.edu/oldindex.html](http://owl.english.purdue.edu/oldindex.html)

TESL Internet Journal [http://iteslj.org](http://iteslj.org)


Webster’s Dictionary [http://www.m-w.com/dictionary.htm](http://www.m-w.com/dictionary.htm)


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